

Beechwood Independent Schools

Office of the Superintendent
Dr. Mike S. Stacy
50 Beechwood Road
Fort Mitchell, Kentucky 41017
(859) 331-3250 | (859) 331-3250 Fax



July 3, 2018

Dear Sir or Madam,

You are invited to a meeting at Beechwood Elementary School on **Thursday, August 9, 2018 at 10:00 a.m.** to provide input into the services to be provided by the Beechwood Independent School District for Title I and to parentally-placed IDEA- (special education) eligible students attending private schools located within our jurisdiction for the 2018-2019 school year. If you cannot attend or send a representative to the meeting, you may send me written input no later than the date of the meeting.

With regard to IDEA:

Pursuant to law, the public school district makes the final determination regarding the items we are consulting you about, as no private school student has the right to IDEA services and parentally-placed private school students do not have a right to the same IDEA services the students would receive in public school. However, we wish to have meaningful input from you concerning our decision.

Only children eligible for services under IDEA (special education) will be considered for these services.

Regarding parentally-placed private school children who need, or are suspected of needing, IDEA (special education) services please provide information either prior to, or at, the meeting as to:

(I) The child find process and how these children can participate equitably in special education services, including how parents, teachers, and private school officials will be informed of the process, including:

(1) How to determine/calculate the amount of Federal funds available to serve these children; and

(2) The number of private school children with disabilities attending private schools located within our boundaries;

(II) The consultation process among our district, private school officials, and parents, including how such process will operate throughout the school year to ensure that these children can meaningfully participate in special education and related services;

(III) How, where, and by whom the district will provide special education and related services, including types of services, service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and

(IV) How, if the district disagrees with your views on the provision of services or the types of services, the district will provide to you a written explanation of the reasons we chose not to provide services you suggested/requested.

After this opportunity for consultation the district shall decide:

(1) What services will be provided;

- (2) Which children will receive services under a services plan; and
- (3) How and where the services will be provided.

With regard to Title I:

Title I, Part A is a federally funded program that provides supplemental instructional services to eligible children who are attending public, private, or home schools. To be eligible to receive Title I, Part A services, a child must reside within the attendance area of a participating public school and be failing or at risk of failing student academic achievement standards. Children participating in the Title I, Part A program must be identified through a multiple criteria assessment as having an educational attainment that is below the level appropriate for their age. Certain other children may be identified as eligible solely by their status: for example, homeless children and children who in the preceding two years had participated in Head Start, Even Start, Early Reading First, or a Migrant Education program.

The amount of the funds available to provide this service in each public, private or home school is determined by the number of low-income children living in the participating Title I, Part A attendance area. For Title I, Part A purposes, low-income is defined as being eligible but not necessarily participating in the federally funded free or reduced lunch program. For private and home schools, the funds generated are available to provide instructional services to eligible student, their parents and teachers. The Title I law does not allow these funds or the equipment purchased with the funds to go directly to the private school or home school.

Please let us know who will be attending this meeting on behalf of you, or of your school. We look forward to consulting with you on this important issue.

Sincerely,



Ben Lusk and Kate Strater |

Beechwood Independent Schools

50 Beechwood Road | Fort Mitchell, Kentucky 41017

859-331-3250

Affirmation of Consultation

I affirm that the Beechwood Independent School District has consulted with _____ (insert name of private school, person conducting a home school, or parent of a child attending a private school, including a home school) regarding services to be provided by the Beechwood Independent School District for Title I or parentally-placed IDEA (special education) eligible students attending private schools located within its jurisdiction for the 2017-2018 school year.

Signed: _____ Title: _____

Date: _____